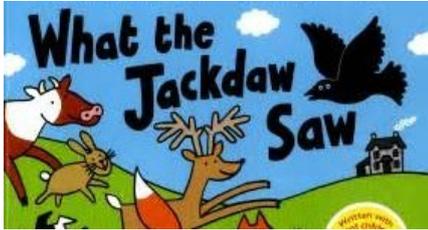


# THIS WEEK



Week commencing 24th June



Our theme this week will be Birds - associated with our topic about living things, we will be using birds to teach the children about lifecycles.

Your children may already have spotted some nests, eggs or even chicks and we will discuss this process and use picture cards to sort the order. We will make our own nests out of art resources and also natural materials we find outside. We will make some bird feeders to hang in our garden and spot the birds that come to feed using binoculars we have made and by listening to the different bird song. During our focus time we will practise more listening skills using musical instruments and support communication using the toy phones and a group talking game called 'Teddy Talk'. You might not be familiar with our focus book this week 'What the Jackdaw Saw' by Julia Donaldson and Nick Sharratt, it was written to support the use of sign language for children who are unable to hear. The Jackdaw wants his friends to come to his party, but when he calls out his invitation the animals just touch their heads. Why don't they answer? And what do their actions mean? Luckily a brown owl can help him with the puzzle! As part of our work on communication this week we will be considering different ways of communicating.

**The Nursery Team**

## Music and Movement

Singing 'Five Little Ducks' and dancing to party music.

## Cooking Tuesday

Spaghetti Nests.

## Focus Time

Listening and Communication.

## Next Steps

Please speak to your child's key worker for individual progress and learning goals.

## 'Little Squirrels'

Collecting natural materials.

## Field Day Friday

Making and flying Kites.

## Remember...

- Promote our Beach Party on 5th July to friends and family.
- New Reception parents meeting 27th June, 6pm at School.

## How to support learning at home...

When reading to your child use lots of expression and give each character their own voice.

**Try our Termly Challenge:** Grow a plant from seed.